

To whom it may concern:

I have known Adam for two years as his supervising principal and director of curriculum. He is an excellent teacher and positive faculty member in our community. Adam teaches middle school science and has been part of the development of integrated science across the middle school curriculum. Adam contributes to the development of our community time (advisory) planning and the design of our weekly genius hour that are both school wide initiatives.

Adam has strong unit design and assessment practices. His pre-assessment and formative assessment are both learner centered and help students develop metacognitive skills. He incorporates a variety of learning strategies and believes in inquiry and exploration to create deeper learning experiences. I have been impressed with Adam's unit progressions and how he builds in time for NGSS practices to be modeled, practiced, and mastered. He also includes the NGSS practices in each of his assessments so that students are held accountable for their growth in applying both content and skills. Adam also contributes to planning and teaching in our New Pacific Century Academy, a three week project-based learning program that takes place on our sister campus in Hawaii.

Adam attends school wide professional development, works with the community time and genius hour teams to increase his capacity for relationship building and passion based learning approaches, and also works with the K-12 science team to build alignment and stay consistent with best practices for science instruction. He regularly asks for input, feedback, and co-planning time as he is eager to learn and provide new learning experiences for his students. Adam has been flexible with schedule changes, the transition to integrated sciences, and the addition of a STEAM elective that he has designed from the ground up. He is a consistent team member and works well with a variety of teachers and leaders.

Students feel respected by Adam and they know he cares for their success both as students and as young adults. He can instruct them in ways that make them challenge themselves but can also provide mentorship for them in their own hobbies and endeavors. It is clear that Adam understands the importance of building rapport with students and community members. He communicates well and makes decisions that are student centered in everything he does at our school. He will be a great addition to a flexible, forward-thinking, and student-centered team.

Sincerely,



Meg Hayne  
Middle School Principal & Director of Curriculum

